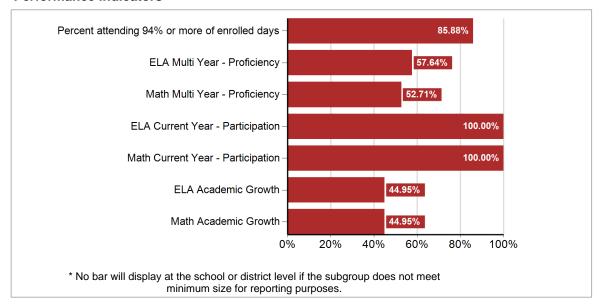
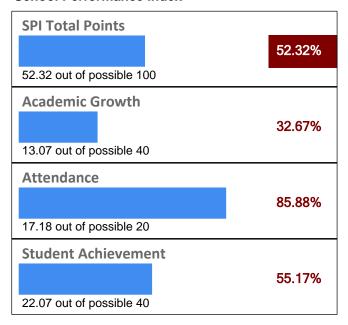
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 24.43

Average Years of Experience 11

Percent with Three or Fewer Yrs of Exp. 4.00%

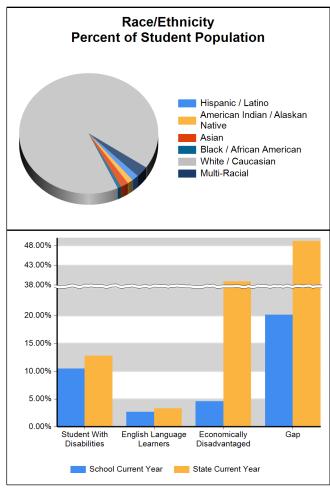
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

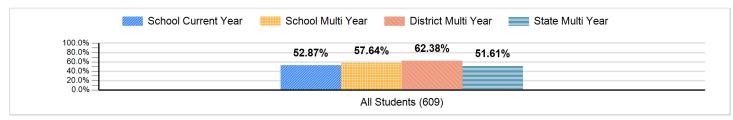




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

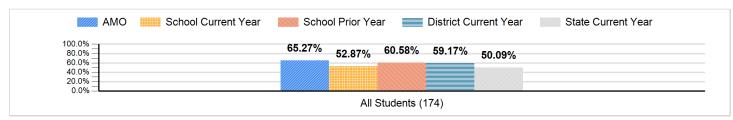
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	609	52.87	57.64	62.38	51.61
Hispanic / Latino*	*	*	*	53.51	36.83
American Indian / Alaskan Native*	*	*	*	46.67	21.74
Asian*	*	*	*	84.42	47.45
Black / African American*	*	*	*	39.36	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	571	55.00	59.02	63.07	57.94
Multi-Racial	19	*	26.32	51.14	46.30
Student With Disabilities	102	26.32	31.37	27.68	18.69
English Language Learners	10	*	60.00	36.84	13.52
Economically Disadvantaged	29	*	34.48	43.64	34.97
Female	303	60.00	65.02	69.24	57.57
Male	306	45.24	50.33	55.90	45.95
Migrant*	*	*	*	*	14.06
Gap	141	39.39	36.88	39.22	34.54
Non-Gap	468	56.03	63.89	71.01	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



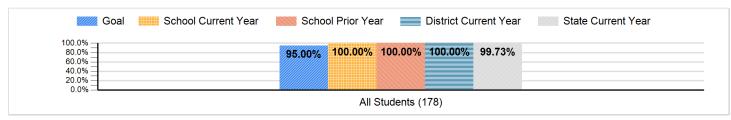
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	174	65.27	52.87	60.58	59.17	50.09
Hispanic / Latino*	*	*	*	*	54.55	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	70.59	44.44
Black / African American*	*	*	*	*	42.86	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	160	65.97	55.00	61.86	59.87	57.35
Multi-Racial*	*	*	*	*	51.35	45.21
Student With Disabilities	19	40.22	26.32	36.84	26.70	21.35
English Language Learners*	*	*	*	*	50.00	20.74
Economically Disadvantaged*	*	*	*	10.00	41.10	33.94
Female	90	72.23	60.00	67.00	63.99	54.24
Male	84	58.34	45.24	54.63	54.80	46.13
Migrant*	*	*	*	*	*	14.89
Gap	33	43.50	39.39	40.00	37.65	34.20
Non-Gap	141	72.88	56.03	67.09	67.59	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

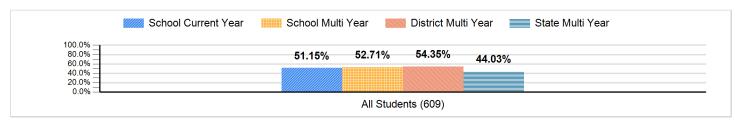
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	178	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	164	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged*	*	*	*	100.00	100.00	99.66
Female	91	95.00	100.00	100.00	100.00	99.80
Male	87	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	34	95.00	100.00	100.00	100.00	99.62
Non-Gap	144	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

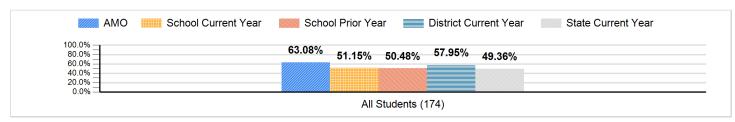
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	609	51.15	52.71	54.35	44.03
Hispanic / Latino*	*	*	*	44.74	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian*	*	*	*	77.92	41.69
Black / African American*	*	*	*	26.60	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	571	53.13	54.12	55.11	50.38
Multi-Racial	19	*	21.05	44.32	38.67
Student With Disabilities	102	36.84	40.20	29.59	17.84
English Language Learners	10	*	40.00	33.33	13.35
Economically Disadvantaged	29	*	17.24	33.62	28.06
Female	303	52.22	54.46	54.22	43.87
Male	306	50.00	50.98	54.47	44.19
Migrant*	*	*	*	*	9.28
Gap	141	33.33	36.88	35.20	28.14
Non-Gap	468	55.32	57.48	61.49	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



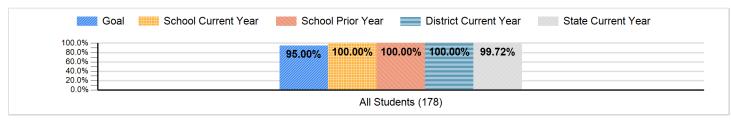
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	174	63.08	51.15	50.48	57.95	49.36
Hispanic / Latino*	*	*	*	*	54.55	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	76.47	45.56
Black / African American*	*	*	*	*	38.10	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	160	63.68	53.13	52.06	58.72	57.14
Multi-Racial*	*	*	*	*	45.95	41.68
Student With Disabilities	19	51.08	36.84	39.47	29.84	24.03
English Language Learners*	*	*	*	*	50.00	21.73
Economically Disadvantaged*	*	*	*	0.00	37.67	32.78
Female	90	66.37	52.22	50.00	56.12	47.80
Male	84	59.79	50.00	50.93	59.60	50.86
Migrant*	*	*	*	*	*	14.43
Gap	33	49.16	33.33	36.00	38.27	33.66
Non-Gap	141	67.96	55.32	55.06	65.66	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

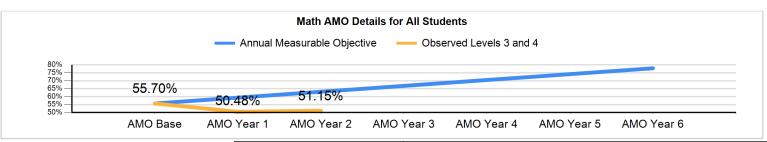
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	178	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	164	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged*	*	*	*	100.00	100.00	99.67
Female	91	95.00	100.00	100.00	100.00	99.80
Male	87	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	34	95.00	100.00	100.00	100.00	99.62
Non-Gap	144	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



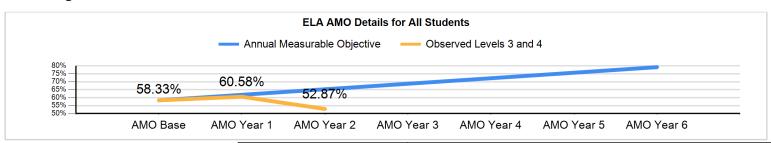
AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.70%	59.39 %	63.08 %	66.77 %	70.46 %	74.15 %	77.85 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.42%	60.05 %	63.68 %	67.31 %	70.94 %	74.57 %	78.21 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	41.30%	46.19 %	51.08 %	55.97 %	60.86 %	65.75 %	70.65 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

Female	2014-2015	59.65%	63.01 %	66.37 %	69.73 %	73.09 %	76.45 %	79.83 %
Male	2014-2015	51.75%	55.77 %	59.79 %	63.81 %	67.83 %	71.85 %	75.88 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.98%	44.07 %	49.16 %	54.25 %	59.34 %	64.43 %	69.49 %
Non-Gap	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

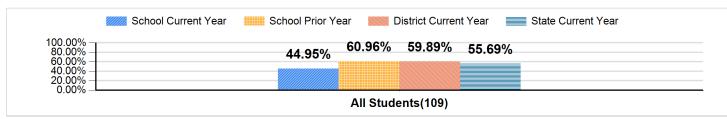


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.17%	62.57 %	65.97 %	69.37 %	72.77 %	76.17 %	79.59 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.26%	34.24 %	40.22 %	46.20 %	52.18 %	58.16 %	64.13 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								

Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.20%	37.85 %	43.50 %	49.15 %	54.80 %	60.45 %	66.10 %
Non-Gap	2014-2015	67.46%	70.17 %	72.88 %	75.59 %	78.30 %	81.01 %	83.73 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



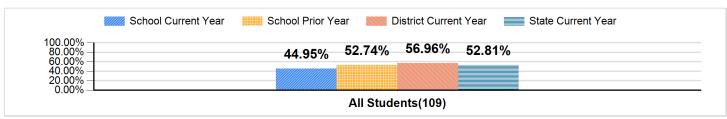
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School P	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	109	44.95	11.11	60.96	56.76	59.89	36.66	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	50.00	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	72.73	*	64.85	42.36	
Black / African American*	*	*	*	*	*	44.44	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	98	45.92	8.70	62.14	58.82	60.18	36.83	59.81	35.28	
Multi-Racial*	*	*	*	*	*	60.00	40.91	50.67	34.11	
Student With Disabilities*	*	*	*	66.67	*	35.07	27.66	32.33	25.53	
English Language Learners*	*	*	*	*	*	38.46	*	34.75	30.59	
Economically Disadvantaged*	*	*	*	*	*	43.40	32.18	44.58	30.21	
Female	54	51.85	9.09	61.97	68.75	64.96	40.00	60.41	35.50	
Male	55	38.18	12.50	60.00	47.62	55.05	34.44	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	16	18.75	*	65.52	*	41.52	29.95	44.21	30.07	
Non-Gap	93	49.46	14.29	59.83	60.87	66.14	43.14	66.71	42.53	

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Academic Growth: Math - All Students



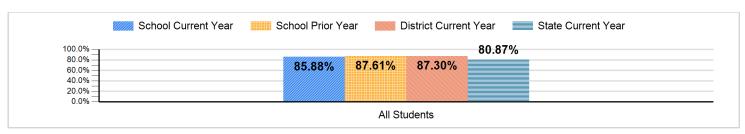
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	109	44.95	29.63	52.74	48.65	56.96	36.16	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	60.00	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	72.73	*	63.23	44.14	
Black / African American*	*	*	*	*	*	37.04	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	98	46.94	31.82	52.86	50.00	57.10	36.02	57.35	35.81	
Multi-Racial*	*	*	*	*	*	54.55	50.00	47.92	33.41	
Student With Disabilities*	*	*	*	37.50	*	35.55	28.47	32.90	26.66	
English Language Learners*	*	*	*	*	*	69.23	*	37.65	34.76	
Economically Disadvantaged*	*	*	*	*	*	44.34	30.69	41.18	29.54	
Female	54	50.00	42.86	50.70	36.36	57.16	37.07	53.50	33.59	
Male	55	40.00	15.38	54.67	66.67	56.76	35.20	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	16	43.75	*	34.48	*	43.49	30.81	41.30	29.93	
Non-Gap	93	45.16	27.78	57.26	63.64	61.54	42.11	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

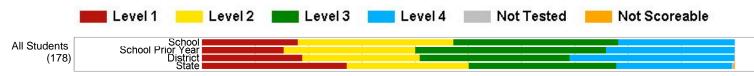
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	432	85.88	87.61	87.30	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	399	86.22	89.15	88.31	87.13
Multi-Racial	10	80.00	66.67	78.31	74.44
Student With Disabilities	93	88.17	85.59	85.35	75.04
English Language Learners	12	100.00	66.67	80.72	82.82
Economically Disadvantaged	19	84.21	66.67	74.34	69.98
Female	222	86.49	86.35	87.88	80.65
Male	210	85.24	88.85	86.76	81.08
Migrant	*	*	*	*	85.80
Gap	127	87.40	81.17	82.01	72.72
Non-Gap	305	85.25	90.13	89.96	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	17.98	29.21	30.90	21.91	0.00	0.00	15.35	24.65	35.81	24.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	164	16.46	28.66	32.32	22.56	0.00	0.00	14.57	24.12	35.68	25.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	42.11	31.58	21.05	5.26	0.00	0.00	35.90	28.21	28.21	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	40.00	50.00	10.00	0.00	0.00	0.00
Female	91	14.29	25.27	30.77	29.67	0.00	0.00	11.54	22.12	35.58	30.77	0.00	0.00
Male	87	21.84	33.33	31.03	13.79	0.00	0.00	18.92	27.03	36.04	18.02	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	32.35	29.41	32.35	5.88	0.00	0.00	27.45	33.33	31.37	7.84	0.00	0.00
Non-Gap	144	14.58	29.17	30.56	25.69	0.00	0.00	11.59	21.95	37.20	29.27	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.82	22.06	28.11	30.92	0.00	0.09	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	33.33	16.67	29.17	20.83	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	15.79	10.53	36.84	31.58	0.00	5.26	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	31.82	22.73	22.73	22.73	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	18.01	22.14	28.52	31.33	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	24.32	24.32	18.92	32.43	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	54.40	19.17	15.03	11.40	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	26.92	15.38	34.62	19.23	0.00	3.85	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	34.81	24.05	22.78	18.35	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	13.42	22.72	29.34	34.35	0.00	0.18	23.57	22.39	28.65	24.89	0.20	0.30
Male	23.74	21.46	26.99	27.80	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	39.59	22.29	22.29	15.54	0.00	0.29	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.32	21.97	30.49	37.21	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	9.23	35.38	30.77	24.62	0.00	0.00	15.25	25.42	23.73	35.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	62	8.06	35.48	30.65	25.81	0.00	0.00	13.46	25.00	23.08	38.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	36.36	27.27	9.09	0.00	0.00	46.15	23.08	23.08	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	35	8.57	31.43	31.43	28.57	0.00	0.00	3.85	26.92	23.08	46.15	0.00	0.00
Male	30	10.00	40.00	30.00	20.00	0.00	0.00	24.24	24.24	24.24	27.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	23.53	35.29	35.29	5.88	0.00	0.00	31.58	31.58	26.32	10.53	0.00	0.00
Non-Gap	48	4.17	35.42	29.17	31.25	0.00	0.00	7.50	22.50	22.50	47.50	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.86	21.96	24.55	34.63	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.46	22.54	24.79	35.21	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	45.00	21.25	18.75	15.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	30.00	20.00	40.00	10.00	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	39.58	16.67	22.92	20.83	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	14.36	22.10	25.41	38.12	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	22.82	21.84	23.79	31.55	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.14	20.34	22.88	18.64	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	10.41	22.68	25.28	41.64	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	22.22	20.00	37.78	20.00	0.00	0.00	14.77	28.41	40.91	15.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	21.95	14.63	41.46	21.95	0.00	0.00	13.75	27.50	41.25	17.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	31.25	31.25	25.00	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	22	18.18	18.18	31.82	31.82	0.00	0.00	13.95	27.91	37.21	20.93	0.00	0.00
Male	23	26.09	21.74	43.48	8.70	0.00	0.00	15.56	28.89	44.44	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	22.73	36.36	31.82	9.09	0.00	0.00
Non-Gap	36	16.67	16.67	41.67	25.00	0.00	0.00	12.12	25.76	43.94	18.18	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.11	23.02	29.89	26.98	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.00	22.69	30.15	27.16	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	25.00	35.00	20.00	20.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	53.73	20.90	13.43	11.94	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	20.00	20.00	30.00	30.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	34.43	24.59	27.87	13.11	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.36	25.97	32.60	27.07	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	25.38	20.30	27.41	26.90	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	38.89	23.81	24.60	12.70	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	10.71	22.62	32.54	34.13	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

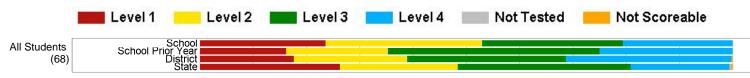
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	23.53	29.41	26.47	20.59	0.00	0.00	16.18	19.12	39.71	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	21.31	31.15	27.87	19.67	0.00	0.00	16.42	19.40	38.81	25.37	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.00	30.00	40.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	34	17.65	23.53	29.41	29.41	0.00	0.00	14.29	11.43	42.86	31.43	0.00	0.00
Male	34	29.41	35.29	23.53	11.76	0.00	0.00	18.18	27.27	36.36	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.00	30.00	40.00	0.00	0.00	0.00
Non-Gap	60	21.67	31.67	25.00	21.67	0.00	0.00	13.79	17.24	39.66	29.31	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.60	21.27	29.83	31.05	0.00	0.24	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.76	21.28	30.59	31.38	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	71.74	13.04	10.87	4.35	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	30.61	30.61	16.33	22.45	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	11.68	20.30	29.95	37.56	0.00	0.51	22.00	21.12	34.10	22.35	0.22	0.21
Male	23.11	22.17	29.72	25.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.27	22.68	18.56	15.46	0.00	1.03	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	9.94	20.83	33.33	35.90	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	14.61	34.27	32.02	19.10	0.00	0.00	9.30	40.47	31.63	18.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	164	13.41	33.54	33.54	19.51	0.00	0.00	8.04	40.20	32.66	19.10	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	31.58	31.58	21.05	15.79	0.00	0.00	25.64	35.90	28.21	10.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	50.00	50.00	0.00	0.00	0.00	0.00
Female	91	9.89	37.36	31.87	20.88	0.00	0.00	11.54	39.42	31.73	17.31	0.00	0.00
Male	87	19.54	31.03	32.18	17.24	0.00	0.00	7.21	41.44	31.53	19.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	23.53	44.12	17.65	14.71	0.00	0.00	23.53	41.18	25.49	9.80	0.00	0.00
Non-Gap	144	12.50	31.94	35.42	20.14	0.00	0.00	4.88	40.24	33.54	21.34	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.63	28.88	28.36	29.13	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	20.83	29.17	20.83	29.17	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	15.79	10.53	26.32	47.37	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	27.27	36.36	13.64	22.73	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	12.57	28.99	29.17	29.27	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	27.03	27.03	24.32	21.62	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	39.38	31.09	18.13	11.40	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	19.23	34.62	26.92	19.23	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	29.11	33.54	21.52	15.82	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	13.77	30.77	29.70	25.76	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	13.50	27.15	27.15	32.20	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	28.45	33.72	21.99	15.84	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.56	26.89	30.97	34.57	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

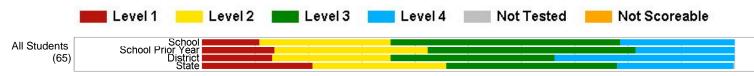
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	10.77	24.62	43.08	21.54	0.00	0.00	13.56	28.81	38.98	18.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	62	11.29	22.58	43.55	22.58	0.00	0.00	11.54	26.92	40.38	21.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	18.18	27.27	36.36	18.18	0.00	0.00	30.77	30.77	30.77	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	35	8.57	25.71	45.71	20.00	0.00	0.00	11.54	30.77	38.46	19.23	0.00	0.00
Male	30	13.33	23.33	40.00	23.33	0.00	0.00	15.15	27.27	39.39	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	35.29	35.29	11.76	0.00	0.00	21.05	42.11	31.58	5.26	0.00	0.00
Non-Gap	48	8.33	20.83	45.83	25.00	0.00	0.00	10.00	22.50	42.50	25.00	0.00	0.00

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District Current Year						State Current Year							
Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
13.18	22.22	30.75	33.85	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00		
*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00		
*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00		
*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00		
*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00		
*	*	*	*	*	*	*	*	*	*	*	*		
12.39	21.97	30.99	34.65	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00		
*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00		
32.50	26.25	26.25	15.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00		
20.00	30.00	50.00	0.00	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00		
37.50	16.67	25.00	20.83	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00		
13.26	24.86	30.39	31.49	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00		
13.11	19.90	31.07	35.92	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00		
*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00		
27.97	24.58	29.66	17.80	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00		
6.69	21.19	31.23	40.89	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00		
	13.18 * * * 12.39 * 32.50 20.00 37.50 13.26 13.11 * 27.97	13.18 22.22 * * * * * * * * 12.39 21.97 * * 32.50 26.25 20.00 30.00 37.50 16.67 13.26 24.86 13.11 19.90 * * 27.97 24.58	Level 1 Level 2 Level 3 13.18 22.22 30.75 * * * * * * * * * * * * * * * * 12.39 21.97 30.99 * * * 32.50 26.25 26.25 20.00 30.00 50.00 37.50 16.67 25.00 13.26 24.86 30.39 13.11 19.90 31.07 * * * 27.97 24.58 29.66	13.18 22.22 30.75 33.85 * * * * * * * * * * * * * * * * * * * * 12.39 21.97 30.99 34.65 * * * * 32.50 26.25 26.25 15.00 20.00 30.00 50.00 0.00 37.50 16.67 25.00 20.83 13.26 24.86 30.39 31.49 13.11 19.90 31.07 35.92 * * * * 27.97 24.58 29.66 17.80	Level 1 Level 2 Level 3 Level 4 Not Tested 13.18 22.22 30.75 33.85 0.00 * * * * * * * * * * * * * * * * * * * * * * * * * 12.39 21.97 30.99 34.65 0.00 * * * * * 32.50 26.25 26.25 15.00 0.00 20.00 30.00 50.00 0.00 0.00 37.50 16.67 25.00 20.83 0.00 13.26 24.86 30.39 31.49 0.00 * * * * * 27.97 24.58 29.66 17.80 0.00	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable 13.18 22.22 30.75 33.85 0.00 0.00 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 * * * * * * 32.50 26.25 26.25 15.00 0.00 0.00 20.00 30.00 50.00 0.00 0.00 0.00 37.50 16.67 25.00 20.83 0.00 0.00 13.11 19.90 31.07 35.92 0.00 0.00 * * * * * * </td <td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 13.18 22.22 30.75 33.85 0.00 0.00 20.73 * * * * * * 35.62 * * * * * * 50.77 * * * * * * 30.60 * * * * * 30.60 * * * * * 30.60 * * * * * 33.58 * * * * * 33.58 * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 * * * * * * * 26.43 32.50 26.25 26.25 15.00 0.00 <td< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable Level 1 Level 2 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 * * * * * * 35.62 28.46 * * * * * * 50.77 27.22 * * * * * 30.60 20.77 * * * * * 30.60 20.77 * * * * * 30.60 20.77 * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 24.09 * * * * * * * 26.43 28.33 32.50 26.25 26.25 15.00 0.00 0.00 47.02 27.18 <!--</td--><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Scoreable Level 1 Level 2 Level 3 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 * * * * * * 35.62 28.46 24.81 * * * * * 50.77 27.22 17.25 * * * * * 30.60 20.77 30.60 * * * * * 30.60 20.77 30.60 * * * * * * * * * * * <t< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 21.89 * * * * * * 35.62 28.46 24.81 10.50 * * * * * * 50.77 27.22 17.25 4.37 * * * * * * 30.60 20.77 30.60 17.49 * * * * * * 38.58 32.72 20.06 8.33 * * * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 24.09 35.91 26.72 * * * * * * * 26.43 28.33</td></t<></td></td></td<><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 21.89 0.25 * * * * * * 35.62 28.46 24.81 10.50 0.61 * * * * * * 50.77 27.22 17.25 4.37 0.38 * * * * * * 30.60 20.77 30.60 17.49 0.55 *</td></td>	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 13.18 22.22 30.75 33.85 0.00 0.00 20.73 * * * * * * 35.62 * * * * * * 50.77 * * * * * * 30.60 * * * * * 30.60 * * * * * 30.60 * * * * * 33.58 * * * * * 33.58 * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 * * * * * * * 26.43 32.50 26.25 26.25 15.00 0.00 <td< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable Level 1 Level 2 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 * * * * * * 35.62 28.46 * * * * * * 50.77 27.22 * * * * * 30.60 20.77 * * * * * 30.60 20.77 * * * * * 30.60 20.77 * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 24.09 * * * * * * * 26.43 28.33 32.50 26.25 26.25 15.00 0.00 0.00 47.02 27.18 <!--</td--><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Scoreable Level 1 Level 2 Level 3 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 * * * * * * 35.62 28.46 24.81 * * * * * 50.77 27.22 17.25 * * * * * 30.60 20.77 30.60 * * * * * 30.60 20.77 30.60 * * * * * * * * * * * <t< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 21.89 * * * * * * 35.62 28.46 24.81 10.50 * * * * * * 50.77 27.22 17.25 4.37 * * * * * * 30.60 20.77 30.60 17.49 * * * * * * 38.58 32.72 20.06 8.33 * * * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 24.09 35.91 26.72 * * * * * * * 26.43 28.33</td></t<></td></td></td<> <td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 21.89 0.25 * * * * * * 35.62 28.46 24.81 10.50 0.61 * * * * * * 50.77 27.22 17.25 4.37 0.38 * * * * * * 30.60 20.77 30.60 17.49 0.55 *</td>	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable Level 1 Level 2 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 * * * * * * 35.62 28.46 * * * * * * 50.77 27.22 * * * * * 30.60 20.77 * * * * * 30.60 20.77 * * * * * 30.60 20.77 * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 24.09 * * * * * * * 26.43 28.33 32.50 26.25 26.25 15.00 0.00 0.00 47.02 27.18 </td <td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Scoreable Level 1 Level 2 Level 3 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 * * * * * * 35.62 28.46 24.81 * * * * * 50.77 27.22 17.25 * * * * * 30.60 20.77 30.60 * * * * * 30.60 20.77 30.60 * * * * * * * * * * * <t< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 21.89 * * * * * * 35.62 28.46 24.81 10.50 * * * * * * 50.77 27.22 17.25 4.37 * * * * * * 30.60 20.77 30.60 17.49 * * * * * * 38.58 32.72 20.06 8.33 * * * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 24.09 35.91 26.72 * * * * * * * 26.43 28.33</td></t<></td>	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Scoreable Level 1 Level 2 Level 3 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 * * * * * * 35.62 28.46 24.81 * * * * * 50.77 27.22 17.25 * * * * * 30.60 20.77 30.60 * * * * * 30.60 20.77 30.60 * * * * * * * * * * * <t< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 21.89 * * * * * * 35.62 28.46 24.81 10.50 * * * * * * 50.77 27.22 17.25 4.37 * * * * * * 30.60 20.77 30.60 17.49 * * * * * * 38.58 32.72 20.06 8.33 * * * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 24.09 35.91 26.72 * * * * * * * 26.43 28.33</td></t<>	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 21.89 * * * * * * 35.62 28.46 24.81 10.50 * * * * * * 50.77 27.22 17.25 4.37 * * * * * * 30.60 20.77 30.60 17.49 * * * * * * 38.58 32.72 20.06 8.33 * * * * * * * * * * 12.39 21.97 30.99 34.65 0.00 0.00 13.12 24.09 35.91 26.72 * * * * * * * 26.43 28.33	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 13.18 22.22 30.75 33.85 0.00 0.00 20.73 25.13 32.01 21.89 0.25 * * * * * * 35.62 28.46 24.81 10.50 0.61 * * * * * * 50.77 27.22 17.25 4.37 0.38 * * * * * * 30.60 20.77 30.60 17.49 0.55 *		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	45	17.78	33.33	26.67	22.22	0.00	0.00	7.95	43.18	30.68	18.18	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	41	17.07	29.27	29.27	24.39	0.00	0.00	6.25	43.75	32.50	17.50	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	25.00	37.50	18.75	18.75	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	22	13.64	40.91	22.73	22.73	0.00	0.00	9.30	48.84	30.23	11.63	0.00	0.00		
Male	23	21.74	26.09	30.43	21.74	0.00	0.00	6.67	37.78	31.11	24.44	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	27.27	40.91	13.64	18.18	0.00	0.00		
Non-Gap	36	13.89	27.78	33.33	25.00	0.00	0.00	1.52	43.94	36.36	18.18	0.00	0.00		

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	11.90	31.75	32.80	23.54	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	11.04	31.04	34.93	22.99	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	25.00	45.00	15.00	15.00	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	35.82	43.28	8.96	11.94	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	0.00	50.00	20.00	30.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	21.31	44.26	27.87	6.56	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00		
Female	12.15	32.04	38.12	17.68	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00		
Male	11.68	31.47	27.92	28.93	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	23.81	42.06	21.43	12.70	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	5.95	26.59	38.49	28.97	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00		

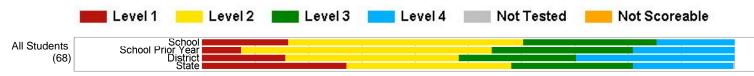
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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	68	16.18	44.12	25.00	14.71	0.00	0.00	7.35	47.06	26.47	19.12	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	61	13.11	47.54	26.23	13.11	0.00	0.00	7.46	46.27	26.87	19.40	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	20.00	40.00	40.00	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	34	8.82	47.06	23.53	20.59	0.00	0.00	14.29	34.29	28.57	22.86	0.00	0.00		
Male	34	23.53	41.18	26.47	8.82	0.00	0.00	0.00	60.61	24.24	15.15	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	20.00	40.00	40.00	0.00	0.00	0.00		
Non-Gap	60	15.00	43.33	28.33	13.33	0.00	0.00	5.17	48.28	24.14	22.41	0.00	0.00		

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	15.65	32.52	22.00	29.83	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00		
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00		
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	14.10	33.78	22.34	29.79	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00		
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00		
Student With Disabilities	56.52	21.74	17.39	4.35	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00		
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00		
Economically Disadvantaged	30.61	36.73	10.20	22.45	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00		
Female	15.74	35.03	21.32	27.92	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00		
Male	15.57	30.19	22.64	31.60	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00		
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00		
Gap	35.05	34.02	13.40	17.53	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00		
Non-Gap	9.62	32.05	24.68	33.65	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.